

Student Surveys (Evaluations)

F2021

DANC 390: Special Projects – Composition “Student Choreographer”

Cynthia DuFault

Start time	Motivates Students (Shows concern, establishes a level of difficulty that encourages success.	Communication (Demonstrates enthusiasm, vigor, involvement, understanding and interest in mentoring students. Responds to student progress. Put ideas across logically.	Demonstrates Knowledge of the Curriculum (teaches accurate and creative information, coordinates content with instructional objectives, and demonstrates clearly uses effective examples and abilities.	Sets high expectations for Student Achievement in accordance with need and abilities.	Interacts with students (gives criticism and praise which are constructive, makes an effort to know each student as an individual, provides opportunities for student to meet success regularly...	Would you take a class from this professor again?	Overall grade	Additional Comments
12/21/21 9:46:31	4	4	4	4	4	4 yes	4	There was a time when I doubted if my art was enough to be included with the others. For a time, I believed I was the underdog. Cynthia has been a wonderful help; she was always there to help every one of us, but I truly appreciated how she took her time to give us her best. She provided excellent comments, which alone made this experience ten times more enjoyable. It's like a breath of fresh air to hear such positive feedback after nearly giving up so many times.
12/22/21 10:50:16	4	4	4	4	4	4 yes	4	Thank you for all of your help! Going out of the comfort zone can be the best choice sometimes and can sometimes create our best work, which is what I consider this piece to be as it is my first piece that was shown onstage live.
12/23/21 11:54:41	4	4	4	4	4	4 yes	4	The class was extremely hard, but I grew so much. Thank you so much!!!!

Further comments: See student/choreographer reflection in: Fall 2021 Teaching Reflection, 2.) Structuring Classes/Opportunities for Peer Feedback and In-class Reflection, and under Student Responses.